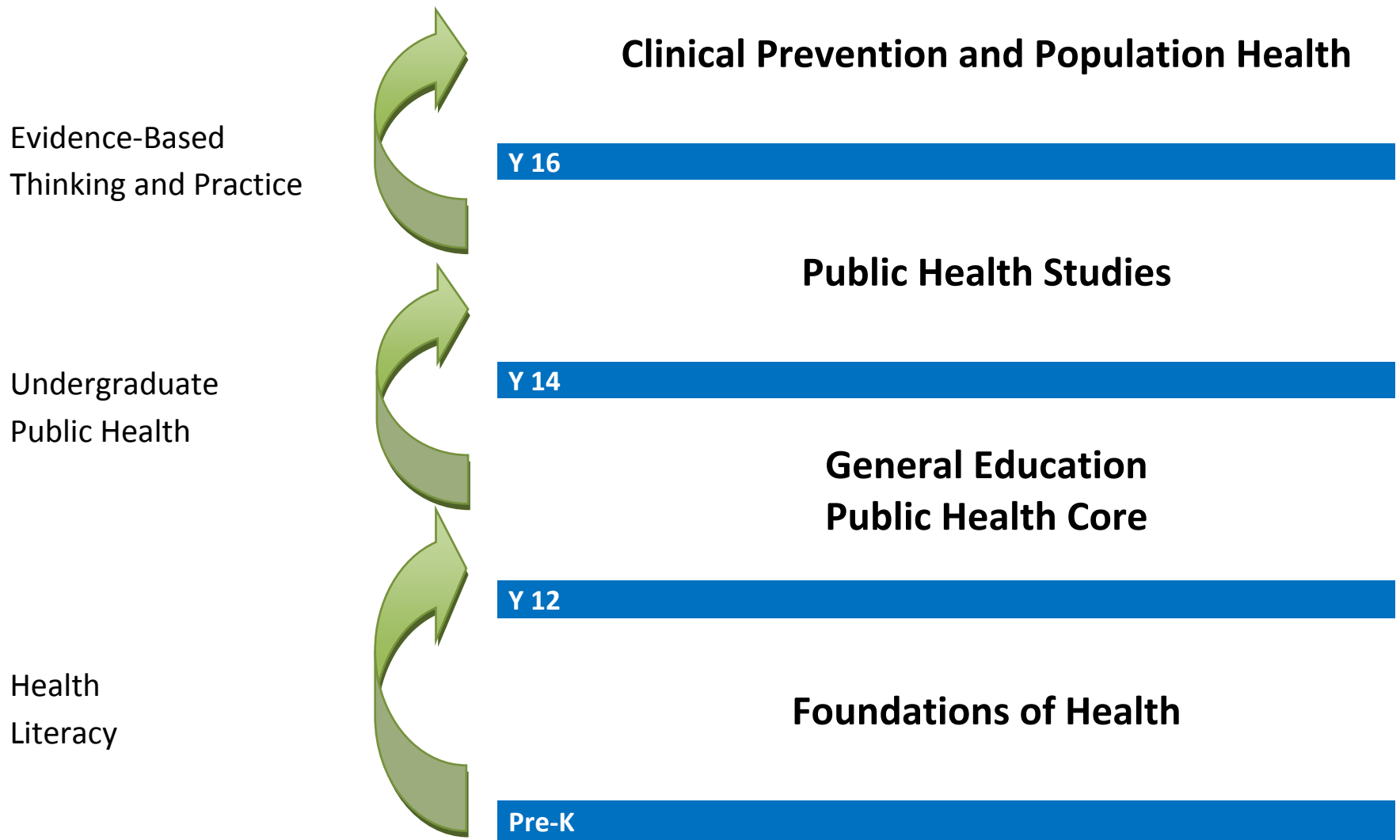


EDUCATION FOR HEALTH

An Educational Roadmap for Healthy People 2020



Education for Health

An Educational Roadmap for Healthy People 2020

The Healthy People Curriculum Task Force* (HPCTF) has developed the Education for Health framework as an educational underpinning for Healthy People 2020. The Education for Health framework highlights the need for vertical integration of education from Pre-K through 20 as well as the horizontal integration by clinicians, public health professionals, and educators. The framework brings together three health initiatives that have gained prominence during the first decade of the 21st century: health literacy, undergraduate public health, and evidence-based practice.

Education for Health incorporates the Clinical Prevention and Population Health Curriculum Framework that was developed by the HPCTF to fulfill the Healthy People 2010 objective to increase the teaching of prevention in health professions education programs. It has been widely disseminated to health professions educators and has been increasingly incorporated into the accreditation standards of such professions as nursing and pharmacy.

The development of a new initiative called the Educated Citizen and Public Health movement grew out of the Consensus Conference on Undergraduate Public Health convened by the HPCTF. This movement is making excellent progress addressing the Institute of Medicine's recommendation that "...all undergraduates should have access to education in public health". The continuing growth of undergraduate public health and the connection of undergraduate public health education with Pre-K-12 education are key to the successful implementation of the Education for Health framework as part of Healthy People 2020.

Healthy People 2020 now includes the following key objectives that are in sync with the Education for Health framework:

- ECBP-3:** Increase the proportion of elementary, middle, and senior high schools that have health education goals or objectives that address the knowledge and skills articulated in the National Health Education Standards (high school, middle, elementary).
- PHI-6:** Increase the proportion of 2-year colleges that offer public health or related associate degrees and/or certificate programs.
- PHI-4:** Increase the proportion of 4-year colleges and universities that offer public health or related majors and/or minors.
- ECBP-12-16:** Increase the inclusion of core clinical prevention and population health content in health professions education.

*The HPCTF is comprised of representatives from eight health professions educational associations including allied health professions, dentistry, allopathic and osteopathic medicine, nursing and nurse practitioners, pharmacy, and physician assistants. The Task Force was convened and is administered by the Association for Prevention Teaching and Research (APTR) and utilizes resource groups including the Association of Schools of Public Health (ASPH) and Community-Campus Partnerships for Health (CCPH).