

**University of South Florida**  
**2008 APTR Institute for Interprofessional Prevention Education**  
**Final Team Project Report**

1. Title/Focus for your IPE prevention initiative

- Professions involved, faculty and students
  - Faculty- medicine, nursing, public health, engineering
  - Students-medicine, nursing, public health, communication, engineering
- Was there an existing core IPE faculty team prior to this project?
  - No, the core faculty came together around this new course.

2. Goals you seek to achieve

- Note type of prevention – primary, secondary, tertiary
  - All three. By providing a broad-based, comprehensive training for health professionals in multiple fields, we hope to encourage the development of novel approaches to patient safety (primary prevention of injury), as well as responding to areas of identified risk.
- Educational methods or approaches used – [i.e. service-learning, pre/post clinic discussions, web-based, classroom, independent study] Class room, small group, group projects, electronic wiki's.
- Was credit offered for the course or was the activity an elective? 3 credit hour graduate course, offered simultaneously in all five colleges as a single course with a single, combined faculty and student body, but credit granted within each college.

3. Progress to date

- Is your project proceeding as you had planned? Completed December 2008 on schedule
- Number of students involved 24
- Have you modified any elements of your project from your original plan? NO
- Explain any unexpected outcomes from your project; positive, negative and other. None. We fortunately achieved what we had planned. Our only surprise was that we were more satisfied with the outcome than we had even anticipated.
- Which instructional strategies have worked best? Small groups. Are there any instructional strategies you would change? If yes, please explain. NO.

4. Important decisions made (or contemplated)

- Based on what you have learned thus far, what would you have done differently? Nothing.

5. Lessons learned or new perspectives acquired so far

- Explain any unanticipated outcomes from your project, both positive and negative. None.
- Given your experience thus far, would any other type of training or preparation have been helpful? No.

6. Challenges faced None. Faculty and students maintained enthusiasm throughout the course.

7. Evaluation plans/instruments being used scoring rubric, final comprehensive evaluation template.

8. Note any Institutional Change none.

9. Note any new products that were developed through your project and consider uploading them to the APTR Prevention Education Resource Center PERC website [www.teachprevention.org](http://www.teachprevention.org) for other faculty to use if appropriate. None, other than the curriculum and the electronic tools used in the course.

10. Other items of interest to share

- Has your team participated in specific activities designed to help you work together more effectively? If yes, please explain.
- What impact on the curricula at your institution do you anticipate will emerge as a result of your interprofessional prevention education initiative? Additional interprofessional courses.  
Please explain:
- Please share future plans you have for advancing interprofessional prevention education activities at your institution. Still under discussion.